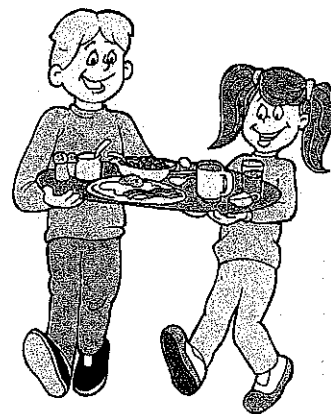
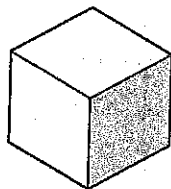


Lesson #70

- Would the old maple tree be 42 inches or 42 feet tall?
- Fill in the sign to make this sentence true. $356 \bigcirc 216$

3. James ate breakfast at 6:30 a.m. or 6:30 p.m.?

4. Write the name of the shape.
How many faces does it have?



5. $76 - 39 = ?$

6. Put these numbers in order from least to greatest.

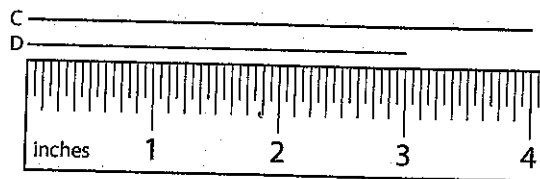
926 408 216 683

7. How many cents do you have if you have nine nickels and two quarters?

8. $637 + 252 = ?$

9. Write your answers in inches.

- How long is line C?
- How long is line D?
- How much shorter is line D than line C?
- What is the sum of the two lengths?



10. Draw a circle in your answer box. Divide the circle into thirds. Color a third of the circle

11. Count by fives. 35, 40, _____, 50, 55, _____

12. $63¢ + 37¢ = ?$

13. Corey is building a fence that must be 24 feet long. So far, the fence is 10 feet long. How much more must Corey add to the fence?

Solve the number sentence. _____ + _____ = 24

14. I have six hundreds, zero tens and zero ones. What number am I?

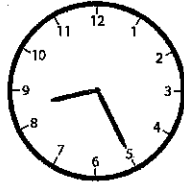
15. There are 27 students in Mrs. Kelly's third grade class and 29 students in Miss Gallo's third grade class. How many third graders are there altogether?

1. 2.MD.3	2. 2.NBT.4	3. 2.MD.7
4. 2.G.1	5. 2.NBT.5	6. 2.NBT.4
7. 2.MD.8	8. 2.NBT.7	9. 2.MD.4
10. 2.G.3	11. 2.NBT.2	12. 2.MD.8
13. 2.MD.5	14. 2.NBT.1	15. 2.OA.1

Lesson #71

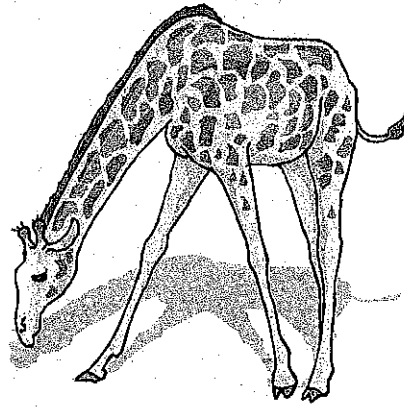
1. $14 - 9 = ?$

2. What time is it?



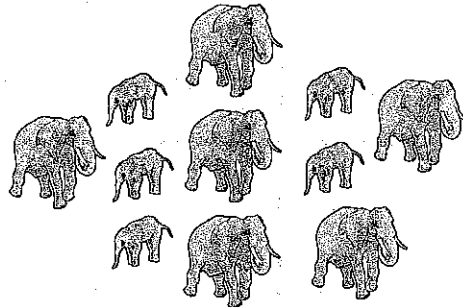
3. $535 + 253 = ?$

4. Is a door 8 inches tall or 8 feet tall?

5. Fill in the sign to make this sentence true. $56 \bigcirc 65$

6. If you have two quarters, three dimes and four pennies, how many cents do you have?

7. Is the number of elephants even or odd? Count by 2s.

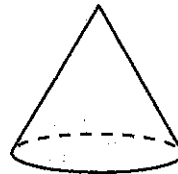


8. $124 + 325 = ?$

9. Mentally add 100 to fill in the blanks. $334, 434, \underline{\quad}, \underline{\quad}, 734$

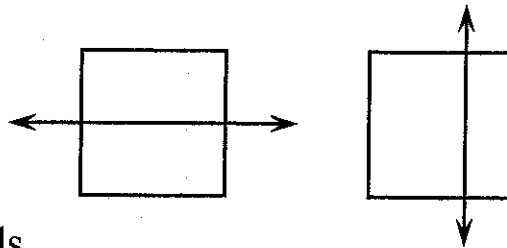
10. $967 - 736 = ?$

11. What is the name of this shape?



12. On Saturday, 324 children and 215 adults visited the zoo. Write the number sentence you would use to find out the total number of people who visited the zoo on Saturday.

13. Which figure is divided exactly in half? Draw it.



14. Write the number 689 using words.

15. Julie had a long strip of licorice that she cut into three pieces. Lance and Lori each got a piece that was 7 inches long, and Julie kept a piece that was 5 inches long. How long was the licorice strip to begin with?

Complete the number sentence. $\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$

1. 2.OA.2	2. 2.MD.7	3. 2.NBT.7
4. 2.MD.3	5. 1.NBT.3	6. 2.MD.8
7. 2.OA.3	8. 2.NBT.7	9. 2.NBT.8
10. 2.NBT.7	11. 1.G.2	12. 2.OA.1
13. 2.G.3	14. 2.NBT.3	15. 2.MD.5

Lesson #72

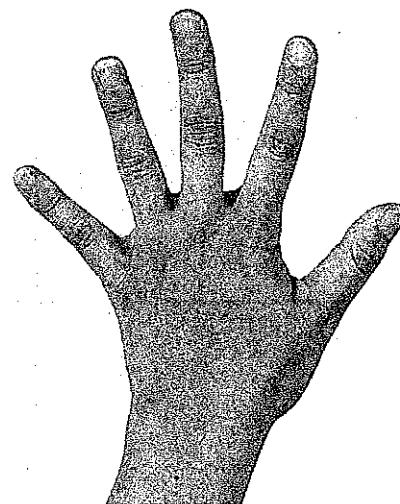
1. What tool would you use to find out how wide a paint brush is?

ruler yardstick scale measuring cup

2. Order the numbers from greatest to least. 518 69 247 322

3. Gina is 4 years older than Mark. Mark is 6 years younger than Tim. Tim is 10 years old. How old is Gina?

4. Would Pat's hand span measure closer to 7 feet or 7 inches?

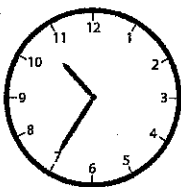


5. $6 + 9 = ?$

6. What number comes just before 614?

7. $\$2.62 + \$2.21 = ?$

8. Write the time.



9. $575 + 324 = ?$

10. Write the number using base-ten numerals. $5 + 50 + 800$

11. The answer to an addition problem is the _____.

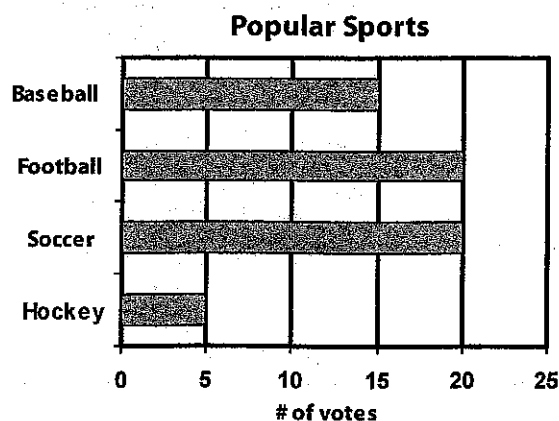
12. Fill in the sign to make this sentence true. $1,000 \bigcirc 988$

13. If you have ten nickels and two dimes, do you have more or less than one dollar?

14. $197 - 75 = ?$

15. Find the total number of football and soccer votes.

How many students voted for a sport?



1. 2.MD.1	2. 2.NBT.4	3. 2.OA.1
4. 2.MD.3	5. 2.OA.2	6. 2.NBT.2
7. 2.MD.8	8. 2.MD.7	9. 2.NBT.7
10. 2.NBT.3	11. 1.OA.7	12. 2.NBT.4
13. 2.MD.8	14. 2.NBT.7	15. 2.MD.10

Lesson #73

1. $856 - 234 = ?$

2. Write the name of the shape.

cone

sphere

cylinder



3. What number does the symbol stand for? $55 - \heartsuit = 50$

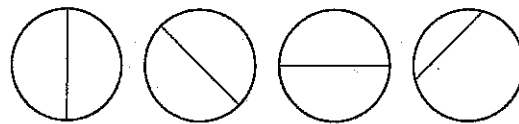
4. Write the base-ten number for five hundred seventy-two.

5. Fill in the sign to make this sentence true. $964 \bigcirc 694$

6. Which is longer, five inches or five feet?

7. $538 + 361 = ?$

8. Which circle is not divided into two equal halves? Draw it.



9. $\$16.45 + \$22.52 = ?$

10. Which of the shapes are quadrilaterals? Draw them in the box.

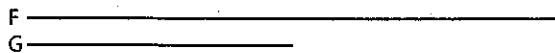


11. Write the number as a base-ten numeral. $60 + 6 + 100$.

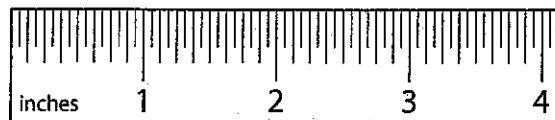
12. What number is 100 less than 550?

13. $4 + 7 = ?$

14. Write your answers in inches.



- How long is line F?
- How long is line G?
- How much shorter is line G than line F?
- What is the sum of the two lengths?

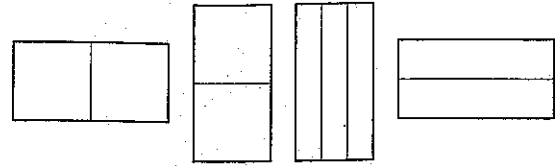


15. If Ellen buys a bag of chips for 35¢, and a bottle of soda pop for 85¢, and a pack of gum for 30¢, how much money did she spend?

1. 2.NBT.7	2. 1.G.2	3. 2.OA.1
4. 2.NBT.3	5. 2.NBT.4	6. 2.MD.3
7. 2.NBT.7	8. 2.G.3	9. 2.MD.8
10. 2.G.1	11. 2.NBT.3	12. 2.NBT.8
13. 2.OA.2	14. 2.MD.4	15. 2.MD.8

Lesson #74

1. Which rectangle is not divided into two equal halves? Draw it.

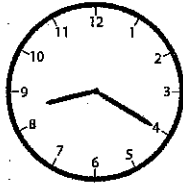


2. $23 + 44 + 31 = ?$

3. Find Pencil A on page 297 of your Hands-On pages. Measure its length to the nearest centimeter.

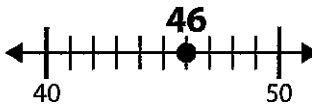
4. $17 - 8 = ?$

5. What time is it?



6. $952 - 331 = ?$

7. Which number comes next? 45, 55, 65, _____

8. Is 46 closer to 40 or 50? 

9. What number does the symbol stand for? $32 - 30 = \spadesuit$

10. Order these numbers from greatest to least. 832, 245, 916, 740

11. How many cents do you have if you have four nickels, four pennies, and one quarter?

12. Fill in the sign to make this sentence true. $318 \bigcirc 183$

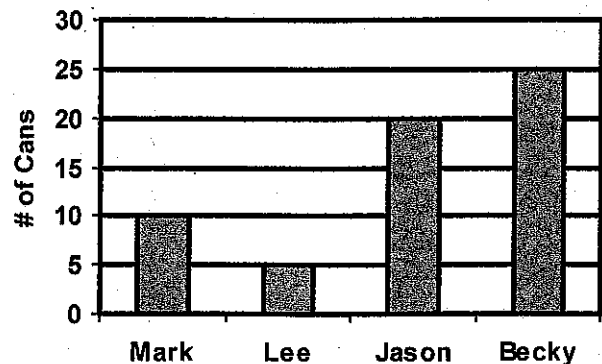
13. There were 37 boats in the dock and another 15 out on the lake. How many boats were there in all?

14. Would the Statue of Liberty be closer to 300 feet or 300 inches tall?

15. How many cans were collected in all?

How many more cans did Becky collect than Lee?

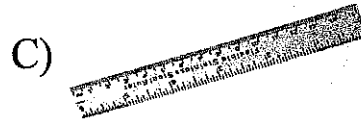
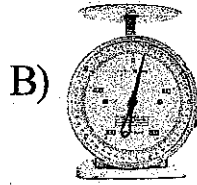
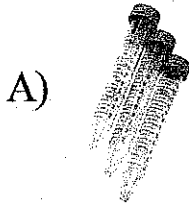
Canned Food Drive



1. 2.G.3	2. 2.NBT.6	3. 2.MD.3
4. 2.OA.2	5. 2.MD.7	6. 2.NBT.7
7. 2.NBT.2	8. 3.NBT.1 (Prep)	9. 2.OA.1
10. 2.NBT.4	11. 2.MD.8	12. 2.NBT.4
13. 2.OA.1	14. 2.MD.10	15. 2.MD.10

Lesson #75

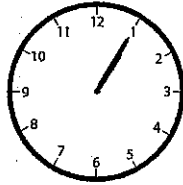
1. If you have five quarters, do you have more or less than a dollar?
2. Find the worm on page 296 of your Hands-On pages. Measure its length to the nearest inch.
3. Fill in the missing numbers. 80, 90, _____, 110, _____
4. Which is the best tool for measuring the length of your desk?



5. Mentally add 100. 425, 525, _____, _____, _____

6. $56 + 44 = ?$

7. Write the time.

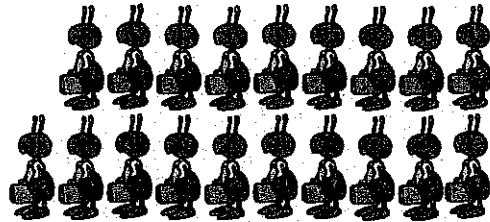


8. $957 - 425 = ?$

9. Would Reba choose a walking stick 1 centimeter or 1 meter long?

10. $\$33.25 + \$14.32 = ?$

11. Is the number of ants even or odd?
Count by 2s.



12. $8 + 7 + 5 = ?$

13. What base-ten number is this? $600 + 30 + 3$

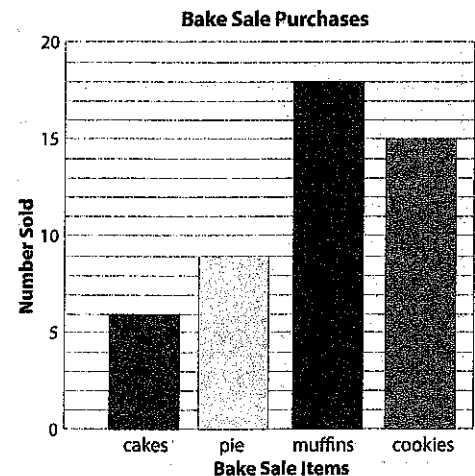
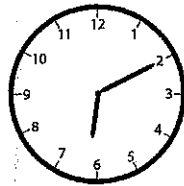
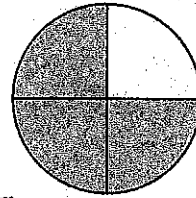
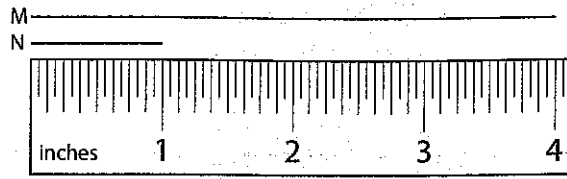
14. Would Jeff need tennis shoes that were 8 inches or 8 feet long?

15. Trina brought 36 cupcakes to the bake sale. She sold 11 cupcakes before lunch and she sold 13 cupcakes after lunch. How many of Trina's cupcakes were left over?

1. 2.MD.8	2. 2.MD.3	3. 2.NBT.2
4. 2.MD.1	5. 2.NBT.8	6. 2.NBT.5
7. 2.MD.7	8. 2.NBT.7	9. 2.MD.3
10. 2.MD.8	11. 2.OA.3	12. 2.OA.2
13. 2.NBT.3	14. 2.MD.3	15. 2.OA.1

Lesson #76

1. What number does the symbol stand for? $\text{D} - 8 = 12$
2. Write your answers in inches.
 - How long is line M?
 - How long is line N?
 - How much shorter is line N than line M?
 - What is the sum of the two lengths?
3. How much money is ten nickels?
4. What part of the circle is shaded?
5. Write forty-eight as a base-ten number.
6. Write the name of the shape that has three sides and three angles.
7. $877 - 325 = ?$
8. What time is it?
9. $144 + 625 = ?$
10. Would the young horse grow to be almost 2 centimeters or 2 meters tall?
11. Find Pencil M on page 297 of your Hands-On pages. Measure the length to the nearest centimeter.
12. Fill in the sign to make this sentence true. $703 \bigcirc 713$
13. You would use a tape measure to find _____.
 - A) how heavy a dog is
 - B) how much food a dog eats
 - C) how tall a dog is
 - D) how loud a dog can bark
14. The graph shows items that were sold at the Bake Sale. Which item sold the most?
15. How many more pies than cakes were sold? Write a number sentence.



1. 2.OA.1	2. 2.MD.4	3. 2.MD.8
4. 2.G.3	5. 2.NBT.3	6. 2.G.1
7. 2.NBT.7	8. 2.MD.7	9. 2.NBT.7
10. 2.MD.3	11. 2.MD.3	12. 2.NBT.4
13. 2.MD.1	14. 2.MD.10	15. 2.MD.10

Lesson #77

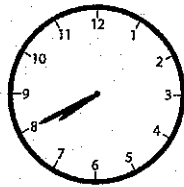
1. What number comes just before 400?
2. Find the frog on page 296 of your Hands-On pages. Measure its length to the nearest inch.
3. $531 - 120 = ?$
4. A stalactite hangs from the ceiling of a cave and grows very slowly over time. A stalactite was 3 meters long the first time it was measured. Thirty years later, the same stalactite was 7 meters long. How many meters did the stalactite grow? Write a number sentence and solve it.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \bigcirc$$

5. If you have 5 dimes and 4 pennies, how much money do you have?

6. $8 + 8 = ?$

7. What is the time?



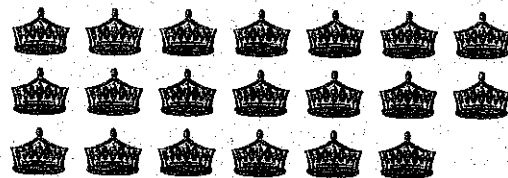
8. $\$14.27 + \$13.20 = ?$

9. Write the number using base-ten numerals. $80 + 900 + 4$

10. Fill in the sign to make this sentence true. $503 \bigcirc 56$

11. Could the garden hose be stretched out to almost 15 meters or 15 centimeters long?

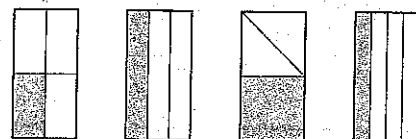
12. Is the number of crowns even or odd? Count by 2s.



13. Count by tens. 70, 80, _____, _____, 110, 120, _____

14. Joel had 30 pieces of candy. If he gives 23 pieces to his friends, how many pieces of candy will Joel have left?

15. In which two rectangles are equal amounts shaded? Draw them.



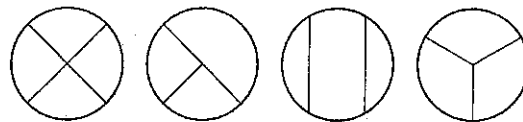
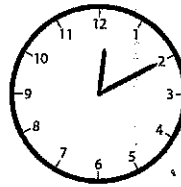
1. 2.NBT.2	2. 2.MD.3	3. 2.NBT.7
4. 2.MD.5	5. 2.MD.8	6. 2.OA.2
7. 2.MD.7	8. 2.MD.8	9. 2.NBT.3
10. 2.NBT.4	11. 2.MD.3	12. 2.OA.3
13. 2.NBT.2	14. 2.OA.1	15. 2.G.3

Lesson #78

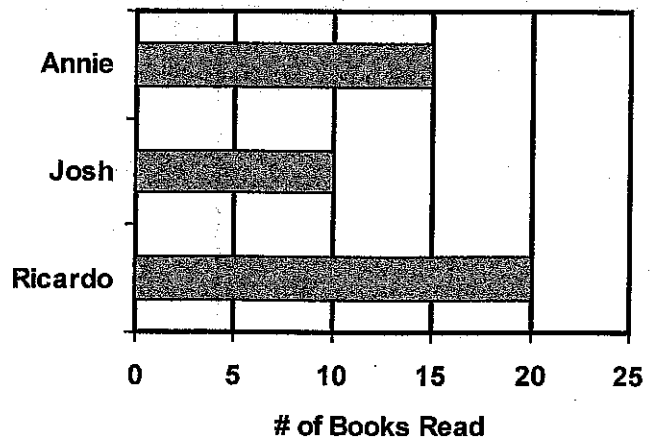


1. The answer to what type of problem is called the sum?
2. $32 + 15 + 10 = ?$
3. There were one hundred thirty-three birds in the tree. Sixty-seven of them flew away. How many birds are still in the tree?
4. Write this as a base-ten number. One hundred fifty-eight.
5. Nine quarters is the same as _____.

\$1 and 50¢	\$9	\$2 and 25¢	\$25
-------------	-----	-------------	------
6. $730 - 310 = ?$
7. Write the time shown on the clock.
8. Which is longer, 7 inches or 7 feet?
9. **Ten hundred can also be read as one thousand.** Write 1,000 in the box.
10. Fill in the missing numbers. 600, 700, _____, _____, _____
11. Which circle is divided into three equal thirds? Draw it.
12. Find Pencil M on page 297 of your Hands-On pages. Measure the length to the nearest inch.
13. $316 + 312 = ?$
14. How many more books did Ricardo read than Josh?
15. In all, how many books did the children read?



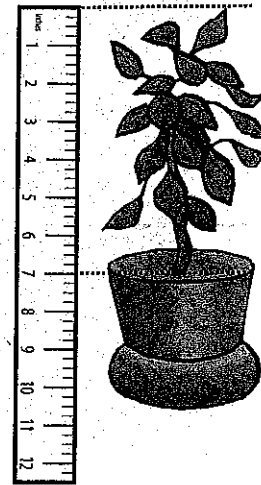
Reading Contest



1. 1.OA.7	2. 2.NBT.6	3. 2.OA.1
4. 2.NBT.3	5. 2.MD.8	6. 2.NBT.7
7. 2.MD.7	8. 2.MD.3	9. 2.NBT.1
10. 2.NBT.2	11. 2.G.3	12. 2.MD.3
13. 2.NBT.7	14. 2.MD.10	15. 2.MD.10

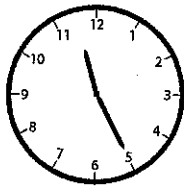
Lesson #79

- Find the ladybug on page 296 of your Hands-On pages. Measure its length to the nearest inch.
- The picture shows how tall the plant was last week. Now, the plant is 12 inches tall. How many inches did the plant grow? Write a number sentence.



_____ + _____ = 12

- What time is it?



- $117 + 662 = ?$

- Fill in the sign to make this sentence true. $516 \bigcirc 332$

- Write your answers in centimeters.

- How long is A?
- How long is B?
- How much shorter is B than A?

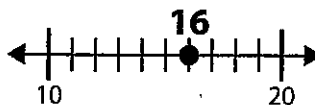


- What is the sum of the two lengths?

- Write the missing numbers. 130, 140, _____, 160, _____, 180

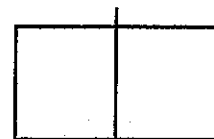
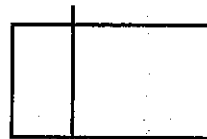
- $88 - 59 = ?$

- Is 16 closer to 10 or 20?



- $5 + 6 = ?$

- Which shape is divided exactly in half? Draw it in the box.

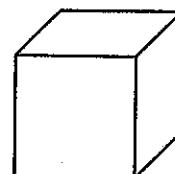


- What number is 100 less than 278?

- Write 242 using words.

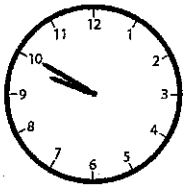
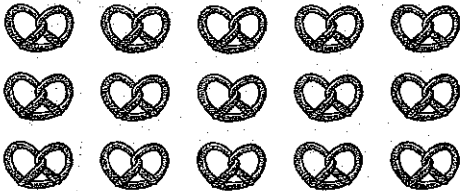
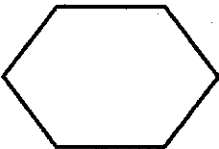
- If you have two dimes, six nickels and one penny, how many cents do you have?

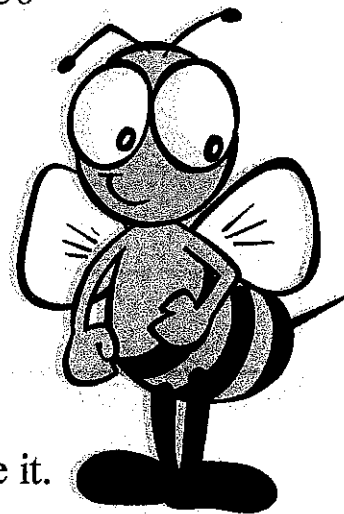
- What is the name of this shape? How many faces does it have?



1. 2.MD.3	2. 2.MD.5	3. 2.MD.7
4. 2.NBT.7	5. 2.NBT.4	6. 2.MD.4
7. 2.NBT.2	8. 2.NBT.5	9. 3.NBT.1 (Prep)
10. 2.OA.2	11. 2.G.3	12. 2.NBT.8
13. 2.NBT.3	14. 2.MD.8	15. 2.G.1

Lesson #80

1. Draw a rectangle in your answer box. Divide the rectangle into thirds. Color a third of the rectangle.
2. Write the time. 
3. $36 + 59 = ?$
4. Is the number of pretzels even or odd?
Count by 2s. 
5. Write this number as a base-ten numeral. $6 + 100 + 20$.
6. Fill in the sign to make this sentence true. $53 \bigcirc 56$
7. $970 - 250 = ?$
8. Name the shape. 
9. $27 + 31 + 15 + 10 = ?$
10. Rachel cut three pieces of celery. Each piece was 5 inches long. How many inches of celery did Rachel have? Write a number sentence and solve it.
11. Find the iguana on page 296 of your Hands-On pages. Measure its length to the nearest inch.
12. Sue ate her lunch at 1:00 a.m. or 1:00 p.m.?
13. Fill in the missing numbers. 300, _____, 500, 600, _____
14. Which tool would you use to find the width of a refrigerator?
compass scale tape measure
15. What is the answer to a subtraction problem called?



1. 2.G.3	2. 2.MD.7	3. 2.NBT.5
4. 2.OA.3	5. 2.NBT.3	6. 2.NBT.4
7. 2.NBT.7	8. 2.G.1	9. 2.NBT.6
10. 2.MD.5	11. 2.MD.3	12. 2.MD.7
13. 2.NBT.2	14. 2.MD.1	15. 1.OA.7