

# Lesson #101

Use the hundred chart to help you subtract. Start at 20.  
Count back 10. Circle the answer. Then write it in the blank.

**100 Chart**

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

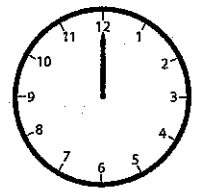
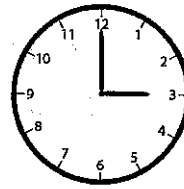
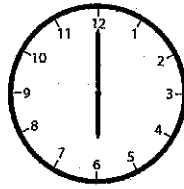
1 - 2.

$20 - 10 = \underline{\quad}$

1.NBT.6

3.

Circle the clock that shows 12:00.

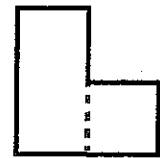


1.MD.3

4.

Trace the dotted line to make two shapes. What are the two shapes?

triangle      square      rectangle



1.G.3

5.

Circle the greater addend, then count on.

$1 + 12 = \underline{\quad}$

1.OA.5

6.

Finish the fact family.

$6 + 3 = 9$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$9 - 6 = 3$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

1.OA.3

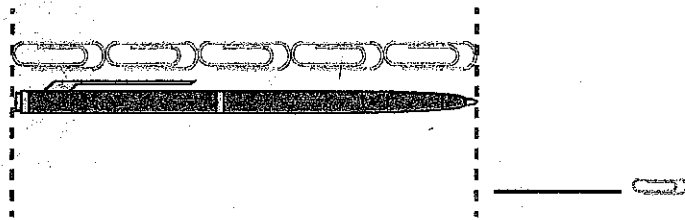
Choose a strategy. Circle two addends to add first.

7-8.

9	2	3	2
1	6	8	5
<u>+ 3</u>	<u>+ 2</u>	<u>+ 8</u>	<u>+ 8</u>

1.OA.2

9. How many paper clips long is the pen?



1.MD.2

10. Fill in the missing numbers.

$$9 + \underline{\quad} = 17$$

$$17 - 9 = \underline{\quad}$$

1.OA.4

Which addition sentence is true?

11.  $5 + 6 = 13$      $7 + 8 = 15$      $4 + 9 = 12$

1.OA.7

Choose a strategy. Write the sum.

12.  $2 + 18 = \underline{\quad}$

1.OA.6

# Lesson #102

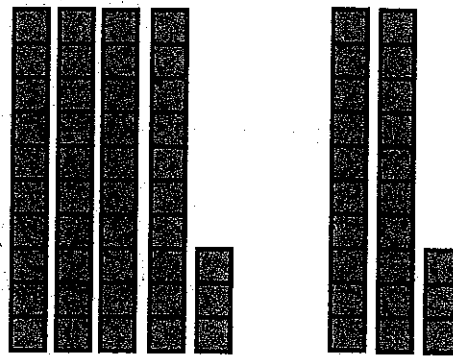
1. Martha sleeps 9 hours on Monday night. She sleeps 6 hours on Tuesday. How many hours does she sleep in all? Write a number sentence.

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad} \text{ hours}$$

1.OA.1

- 2 – 3. Add the ones and then the tens. Write the sum.

$$43 + 23 = \underline{\quad}$$



1.NBT.4

4. I have 8 tens and 4 ones. What number am I?

1.NBT.2

How much money is this? Count by 10s.

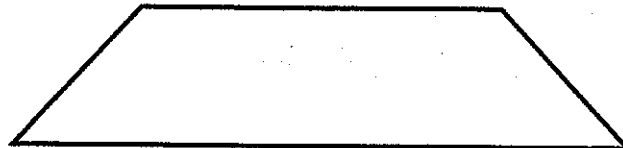
5.



2.MD.8 (Prep)

Draw a line to show 2 equal shares.

6.



1.G.3

7. Draw a shape that has three equal sides.

I.G.1



8. What comes between 41 and 43? **41, \_\_\_\_\_, 43**





I.NBT.1

Which toy does Mary have the fewest of?

9 - 10.



How many  and  does she have in all? \_\_\_\_\_

Mary's Toys	
	
	
	
	

I.MD.4

Use the hundred chart to help you subtract. Start at 30. Count back 20. Circle the answer. Then write it in the blank.

**100 Chart**

11 - 12.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

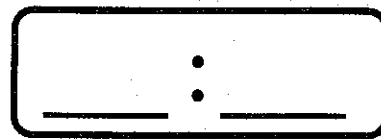
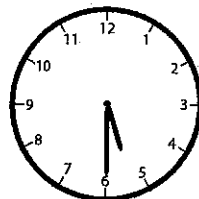
I.NBT.6

**30 - 20 = \_\_\_\_\_**

# Lesson #103

1.

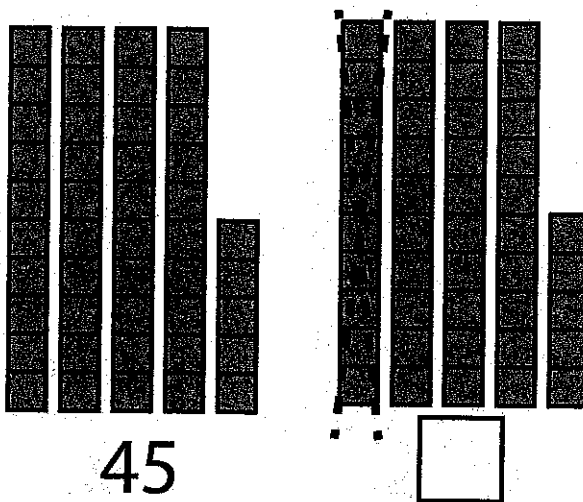
What time is it?  
Fill in the digital clock.



1.MD.3

What is 10 less than 45? Cross out a ten. Write the new number.

2 – 3.



1.NBT.5

4.

Write the correct sign.

39 ○ 39

1.NBT.3

5.

Trace the dotted line to make two shapes. What are the two shapes?

rectangles      squares      triangles



1.G.2

Write the number that completes the addition sentence.

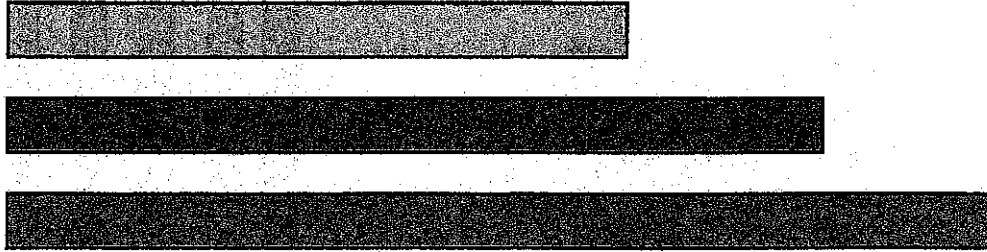
6.

$$2 + \underline{\quad} = 11$$

1.OA.8

Circle the longest object. Put an X on the shortest object.

7 – 8.



I.MD.1

Choose a strategy. Write the difference.

9.

$$15 - 3 = \underline{\quad}$$

I.OA.6

Look at the addition sentence. Change the order of the addends. Write another sentence.

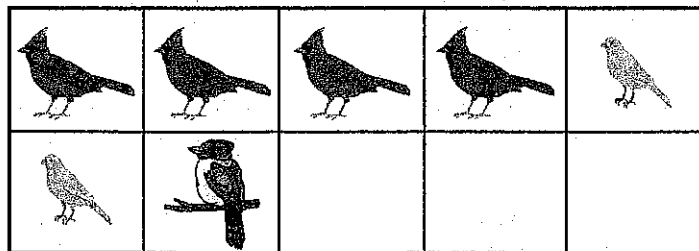
10.

$$10 + 3 = 13 \quad \underline{\quad} + \underline{\quad} = \underline{\quad}$$

I.OA.3

Four red birds and 2 yellow birds are on a branch. One green bird joins them on the branch. How many birds are on the branch in all? Write the addends. Find the total.

11 – 12.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \boxed{\quad} \text{ birds}$$

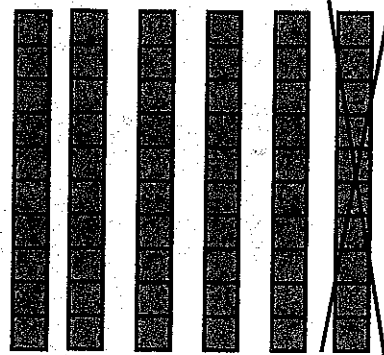
I.OA.2

## Lesson #104

1 – 2.

Use the tens to help you subtract.  
Write the difference.

$$60 - 10 = \underline{\quad}$$



1.NBT.6

True or False? Write T for *true* or F for *false*.

3.

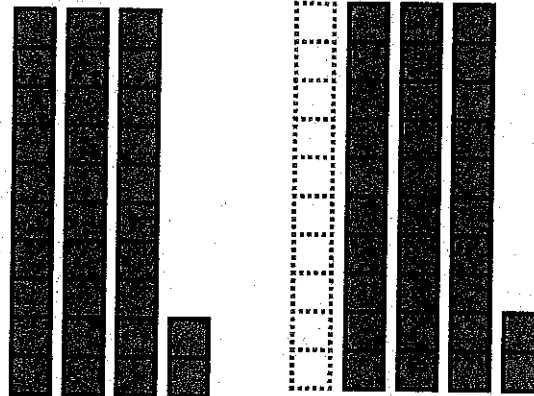
$$6 + 6 = 6 + 5$$

\_\_\_\_\_

1.OA.7

What is 10 more than 32? Add a ten. Write the new number.

4 – 5.



32

1.NBT.5

Start at 17. Count back 3. Write the difference.

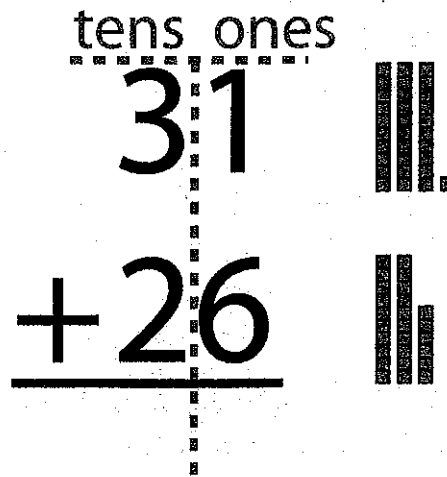
6.

$$17 - 3 = \underline{\quad}$$

1.OA.5

7 – 8.

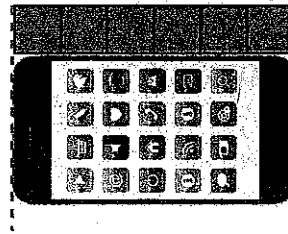
Add the ones and  
then then tens.  
Write the sum.



1.NBT.4

9.

How many units  
long is the cell phone?



1.MD.2

10.

I have 5 tens and 6 ones. What number am I?

\_\_\_\_\_

1.NBT.2

11.

Fill in the missing numbers.

$$10 + \underline{\quad} = 20$$

$$20 - 10 = \underline{\quad}$$

1.OA.4

12.

How many parts are  
shaded out of 4 parts?



\_\_\_\_\_ out of 4 parts

1.G.3



# Lesson #105


1. Halima rides a rollercoaster 10 times in one day. Spencer rides the rollercoaster 6 times in one day. How many more times did Halima ride than Spencer?





\_\_\_  \_\_\_ = \_\_\_ times

1.OA.1

2 – 3. Circle the breakfast foods that have the same amount of votes.



How many votes did  get? \_\_\_

Favorite Breakfast Food	
cereal	
yogurt	
eggs	
pancakes	

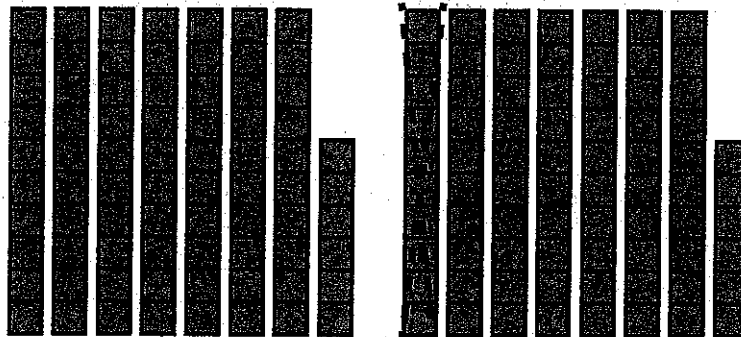
1.MD.4

4. Circle the larger amount.



2.MD.8 (Prep)

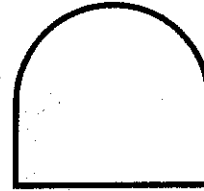
5 – 6. What is 10 less than 76? Cross out a ten. Write the new number.



76

1.NBT.5

7. Draw a line to make two shapes.  
Make a half circle and a rectangle.



1.G.2

8 – 9.

What is  $8 + 5$ ?  
Make a ten. Add.

$$\begin{array}{c}
 8 + 5 \\
 \swarrow \quad \searrow \\
 \underline{8} + \underline{\quad} + \underline{\quad} \\
 \swarrow \quad \searrow \\
 \underline{\quad} + \underline{\quad} = \underline{\quad}
 \end{array}$$

1.OA.6

10.

Add.

$$\begin{array}{cc}
 (8 + 2) + 1 = \underline{\quad} & 8 + (2 + 1) = \underline{\quad} \\
 \underline{\quad} + 1 = \underline{\quad} & 8 + \underline{\quad} = \underline{\quad}
 \end{array}$$

1.OA.3

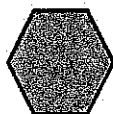
Draw lines to match each shape with its name.



triangle



cone



hexagon

11 – 12.

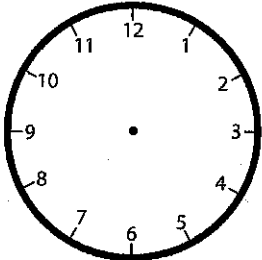
1.G.1

# Lesson #106

1. Write the correct sign.      99 ○ 65











1.NBT.3

2. Draw the hands on the clock to show 7:00.




1.MD.3

Violet is collecting leaves. She finds 5 red leaves and 3 yellow leaves. Then, she finds 3 brown leaves. How many leaves did she find in all? Write the addends. Find the total.

3 – 4.



\_\_\_ + \_\_\_ + \_\_\_ =  leaves

1.OA.2

Write the missing numbers.

5.      \_\_\_\_\_, \_\_\_\_\_, 29, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

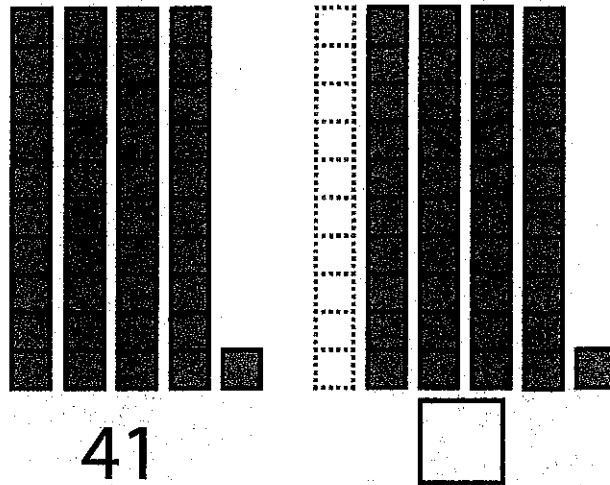
1.NBT.1

6. The number 88 has \_\_\_\_\_ tens and \_\_\_\_\_ ones.

1.NBT.2

What is 10 more than 41? Add a ten. Write the new number.

7 - 8.



1.NBT.5

Write the number that completes the subtraction sentence.

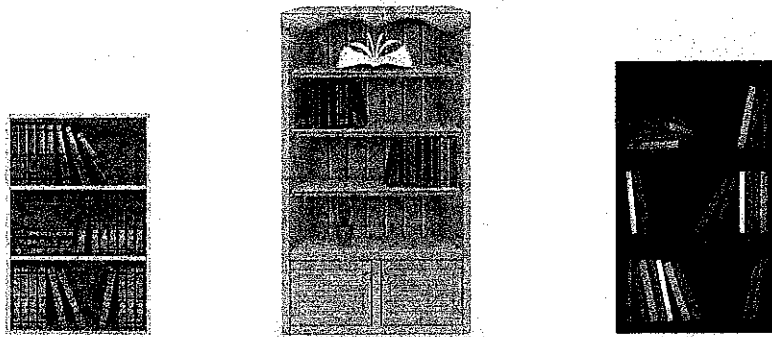
9.

$$6 - \underline{\quad} = 3$$

1.OA.8

Circle the tallest object. Put an X on the shortest object.

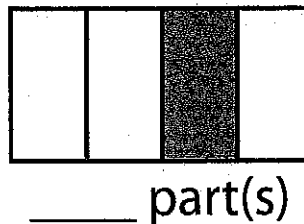
10 - 11.



1.MD.1

12.

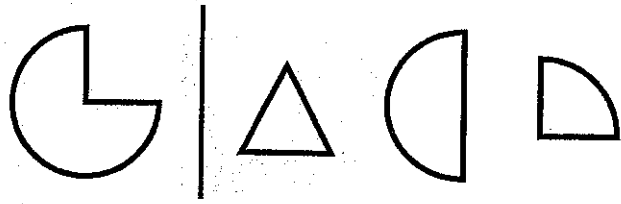
How many parts are shaded out of 4 equal parts?



1.G.3

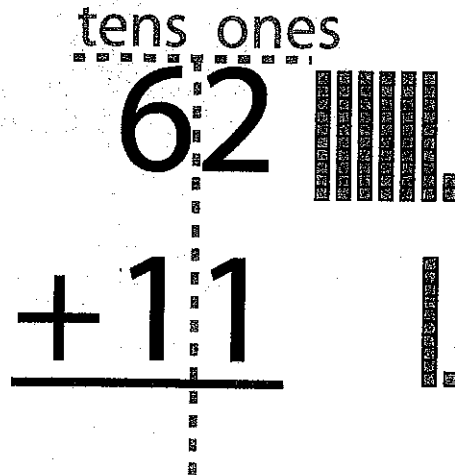
## Lesson #107

1. What shapes do you need to make this shape?



I.G.2

- 2 - 3. Add the ones and then the tens.  
Write the sum.



I.NBT.4

4. Count by 2s. 38, 40, 42, \_\_\_\_, 46, \_\_\_\_

I.NBT.1

Circle the greater addend, then count on.

5.  $11 + 3 = \underline{\quad}$

I.OA.5

Which addition sentence is true?

6.  $4 + 8 = 13$      $9 + 3 = 10$      $6 + 5 = 11$

I.OA.7

7. Fill in the missing numbers.

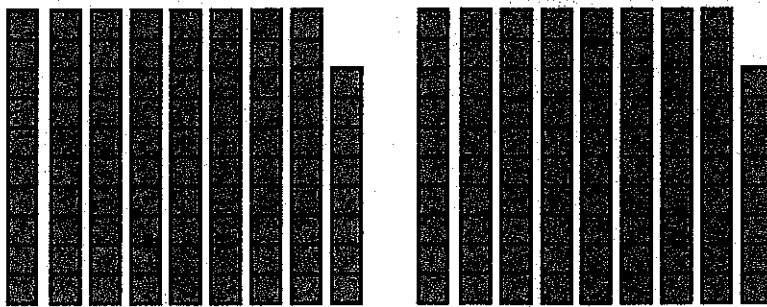
$$3 + \underline{\quad} = 11$$

$$11 - 3 = \underline{\quad}$$

1.OA.4

What is 10 less than 88? Cross out a ten. Write the new number.

8 - 9.

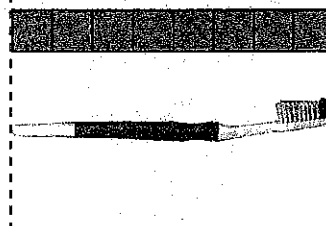


88

1.NBT.5

10.

How many units long is the toothbrush?



1.MD.2

11.

How much money is this?



\_\_\_\_\_ ¢

2.MD.8 (Prep)


12.

Subtract.

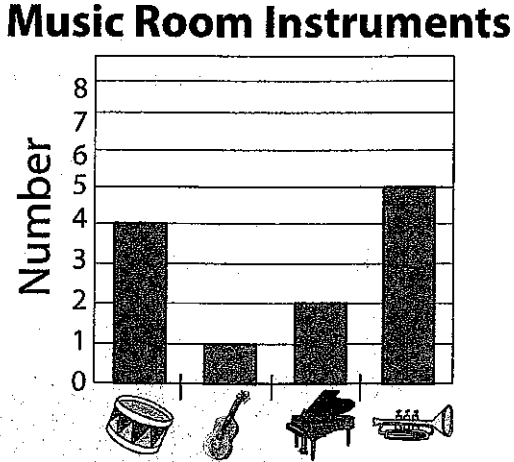
$$14 - 5 = \underline{\quad}$$

1.OA.6

# Lesson #108

How many  are in the music room? \_\_\_\_\_


1 – 2. Circle the instrument that there are the fewest of.



Instrument	Number
Drum	4
Guitar	1
Piano	2
Trumpet	5

1.MD.4

3. Which shows half shaded?



1.G.3

4. Finish the fact family.

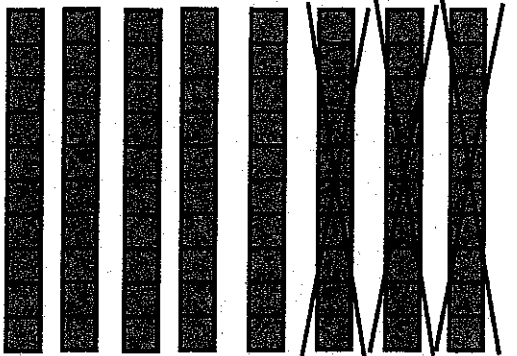
$9 + 7 = 16$        $\underline{\quad} + \underline{\quad} = \underline{\quad}$

$16 - 9 = 7$        $\underline{\quad} - \underline{\quad} = \underline{\quad}$

1.OA.3

5 – 6. Use the tens to help you subtract. Write the difference.

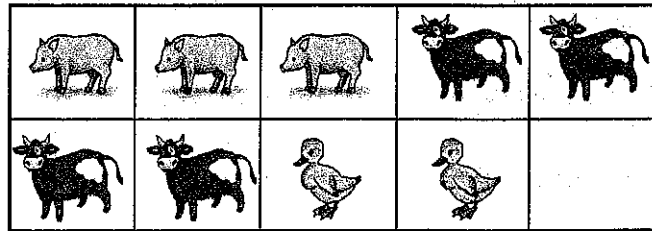
$80 - 30 = \underline{\quad}$



1.NBT.6

Tyler lives on a farm. There are 3 pigs in the barn. There are 4 cows in the field. There are 2 ducks in the pond. How many animals are there in all? Write the addends. Find the total.

7 - 8.

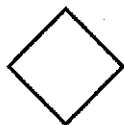


1.OA.2

\_\_\_ + \_\_\_ + \_\_\_ =  animals

Which shape is the cylinder? Circle it.

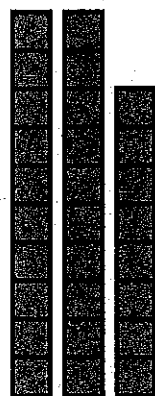
9.



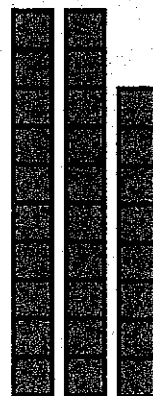
1.G.1

What is 10 more than 28? Add a ten. Write the new number.

10 - 11.



28



1.NBT.5

The answer to a subtraction problem is the \_\_\_\_\_.

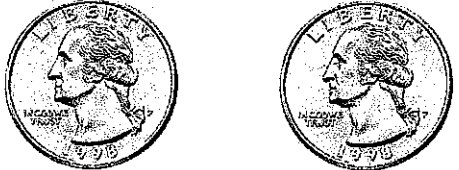
12.

- A) sum      B) addends      C) difference

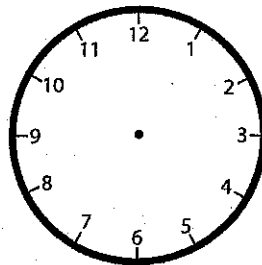
1.OA.1



## Lesson #109

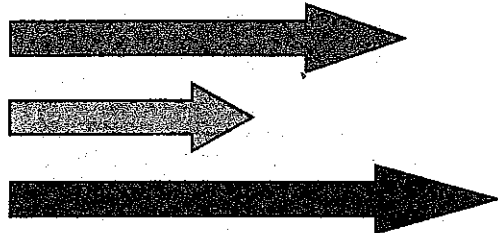
1.	Add the ones and then the tens. Write the sum.	1.NBT.4
2.	Draw hands on the clock that show 10:30.	1.MD.3
3.	Write the correct sign.	1.NBT.3
4.	Write the number that completes the addition sentence. $4 + \underline{\quad} = 13$	1.OA.8
5.	Circle the longest object. Put an X on the shortest object.	1.MD.1
6.	What shapes do you need to make this shape? Circle them.	1.G.2
7.	I have 9 tens and 1 one. What number am I?	1.NBT.2
8.	Choose a strategy. Find the sum. $6 + 7 = \underline{\quad}$	1.OA.6
9.	How much money is this? 	2.MD.8 (Prep)
10.	What is 10 less than 54? Cross out a ten. Write the new number.	1.NBT.5


1. <sup>1.NBT.4</sup>  
tens ones  
$$\begin{array}{r} 22 \\ + 15 \\ \hline \end{array}$$

2. <sup>1.MD.3</sup>  


3. <sup>1.NBT.3</sup>  
 $29 \bigcirc 55$

4. <sup>1.OA.8</sup>  
 $4 + \underline{\quad} = 13$

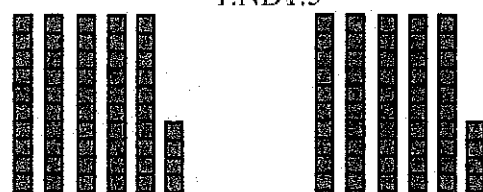
5. <sup>1.MD.1</sup>  


6. <sup>1.G.2</sup>  


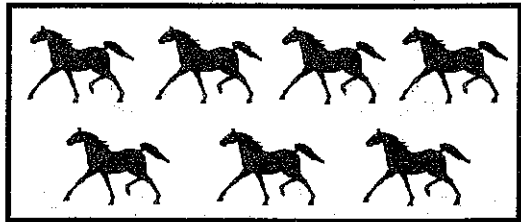

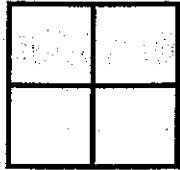
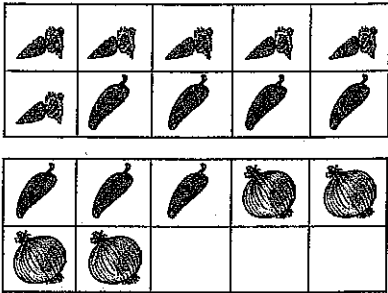
7. <sup>1.NBT.2</sup>  
 $19 \quad 91$

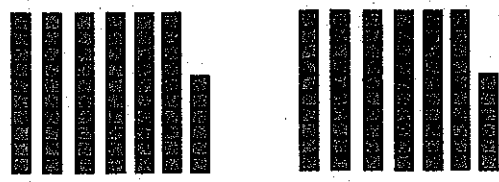

8. <sup>1.OA.6</sup>  
 $6 + 7 = \underline{\quad}$

9. <sup>2.MD.8 (Prep)</sup>

10. <sup>1.NBT.5</sup>  
  
 $54 \quad \square$

## Lesson #110

1.	Write another sentence for $2 + 9 = 11$ .	I.OA.3	
2.	What is 10 more than 66? Add a ten. Write the new number.	I.NBT.5	
3.	Circle the subtraction sentence that is true.	I.OA.7	
4.	Use tally marks to tell how many horses.	I.MD.4	
 <p>Each  stands for one.</p>			
5.	Start at 11. Count back 2. Write the difference.	$11 - 2 = \underline{\quad ? \quad}$	I.OA.5
6.	How many equal parts are there?		I.G.3
7.	Rob grows 6 carrots, 7 peppers, and 4 onions his garden. How many vegetables does he have in all? Write the addends. Find the total.		I.OA.2
8.	Fill in the missing numbers.	$115, 116, \underline{\quad ? \quad}, \underline{\quad ? \quad}, 119, \underline{\quad ? \quad}$	I.NBT.1
9.	Draw a 4-sided closed shape in the box.	I.G.1	
10.	Find the missing addend.	$1 + \underline{\quad ? \quad} = 9$	I.OA.8

<p>1. <span style="float: right;">1.OA.3</span></p> $\underline{\quad} + \underline{\quad} = \underline{\quad}$	<p>2. <span style="float: right;">1.NBT.5</span></p>  <p style="text-align: center;">66      <input style="width: 50px; height: 50px;" type="text"/></p>
<p>3. <span style="float: right;">1.OA.7</span></p> $11 - 8 = 3$ $10 - 4 = 7$ $8 - 3 = 6$	<p>4. <span style="float: right;">1.MD.4</span></p> 
<p>5. <span style="float: right;">1.OA.5</span></p> $11 - 2 = \underline{\quad}$	<p>6. <span style="float: right;">1.G.3</span></p>
<p>7. <span style="float: right;">1.OA.2</span></p> $\underline{\quad} + \underline{\quad} + \underline{\quad} = \boxed{\quad} \text{ vegetables}$	<p>8. <span style="float: right;">1.NBT.1</span></p> $115, 116, \underline{\quad}, \underline{\quad}, 119, \underline{\quad}$
<p>9. <span style="float: right;">1.G.1</span></p>	<p>10. <span style="float: right;">1.OA.8</span></p> $1 + \underline{\quad} = 9$

## Lesson #111

- 1–2. Use the number chart to help you answer questions 1 and 2.

100 Chart

41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100


1.NBT.6

3. How many units tall is the water bottle?

1.MD.2

4. Allison read 7 books over the summer. Riley read 9 books over the summer. How many more books did Riley read than Allison? Write a number sentence to solve.

1.OA.1

5. Circle the shape you can make with two .

1.G.2

6. Count by 5s! 50, 55,    , 65,    ,

2.MD.8 (Prep)

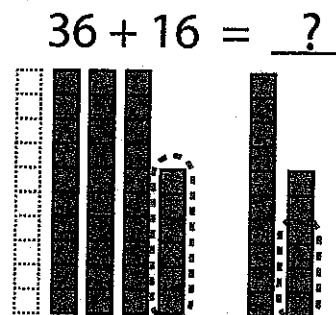
7. Write the number that completes the subtraction sentence.  $10 - \underline{\quad} = 8$

1.OA.8

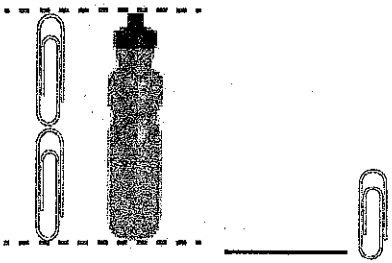
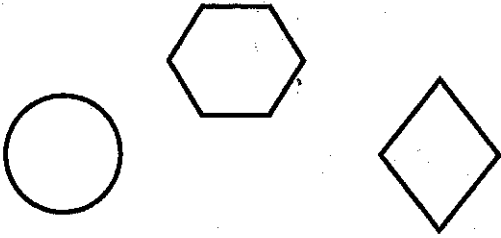
8. Finish the fact family.

1.OA.3

- 9–10. Add the ones. Make a new ten.  
Add the tens. Write the sum.



1.NBT.4

<p style="text-align: center;">1.NBT.6</p> <p>1. Start at 90. Subtract 30.</p> <p style="text-align: center;"><math>90 - 30 = \underline{\quad}</math></p>	<p style="text-align: center;">1.NBT.6</p> <p>2. Start at 100. Subtract 20.</p> <p style="text-align: center;"><math>100 - 20 = \underline{\quad}</math></p>										
<p style="text-align: center;">1.MD.2</p> <p>3.</p>  <p style="text-align: center;">_____</p>	<p style="text-align: center;">1.OA.1</p> <p>4.</p> <p style="text-align: center;">___ ○ ___ = ___ books</p>										
<p style="text-align: center;">1.G.2</p> <p>5.</p> 	<p style="text-align: center;">2.MD.8 (Prep)</p> <p>6.</p> <p style="text-align: center;">50, 55, ___, 65, ___, ___</p>										
<p style="text-align: center;">1.OA.8</p> <p>7.</p> <p style="text-align: center;"><math>10 - \underline{\quad} = 8</math></p>	<p style="text-align: center;">1.OA.3</p> <p>8.</p> <p><math>3 + 9 = 12</math>     ___ + ___ = ___</p> <p><math>12 - 9 = 3</math>     ___ - ___ = ___</p>										
<p style="text-align: center;">1.NBT.4</p> <p>9 – 10.</p> <p style="text-align: center;"><math>36 + 16 = \underline{\quad}</math></p> <div style="text-align: right; margin-right: 100px;"> <table style="border-collapse: collapse;"> <tr> <td style="text-align: right; padding-right: 5px;">tens</td> <td style="text-align: center;">ones</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">6</td> </tr> <tr> <td colspan="2" style="text-align: center;">-----</td> </tr> <tr> <td style="text-align: center;">+</td> <td style="text-align: center;">16</td> </tr> <tr> <td colspan="2" style="text-align: center;">-----</td> </tr> </table> </div>		tens	ones	3	6	-----		+	16	-----	
tens	ones										
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