Lesson #64

Write the number that completes the addition sentence.

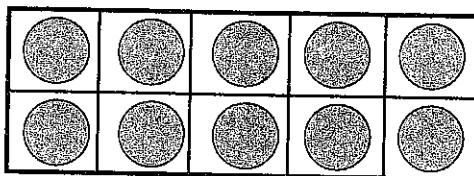1.

$$4 + \_\_ = 7$$

1.OA.8

Use the ten frame to add 10 + 6. There are 10 circles in the ten frame. Draw circles to show the other addend.

2.

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

1.OA.6

Circle the equations that are true.

3.

$$6 = 7 - 1 \qquad 4 = 6 - 3 \qquad 2 = 2 - 0$$

1.OA.7

Put an X on the open shapes.

4.

1.G.1

Sydney has 10 kittens. She gives 9 kittens away. How many kittens does she have left? Write a subtraction sentence.

5.

$$\_\_ \bigcirc \_\_ = \_\_ \text{ kitten(s)}$$

1.OA.1

6.

How much money is this?
Count by 5s and then 1s.

 _____ ¢

1.MD.3

Lesson #65

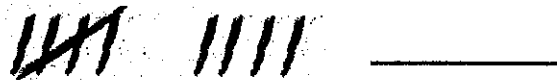1. What is 13 − 5?
   Fill in the blanks
   to solve the problem.

   If 5 + __ = 13,

   then 13 − 5 = __.

   1.OA.4

2. How many tally marks?   𝖚𝖙𝕿 𝕴𝕴𝕴𝕴 _____

   1.MD.4

3 – 4. Which number is greater? First compare the tens. If the tens are the same, compare the ones. Circle the number that is greater.

   20   **43**

   1.NBT.3

5 – 6. **When adding three numbers, you can change which two addends you add first. The sum stays the same.** Write the sum in the blanks.

   $(1 + 1) + 4 =$ __ $1 + (1 + 4) =$ __

   $\underline{2} + 4 =$ __ $1 + \underline{5} =$ __

   1.OA.3

Lesson #66

1. Which number is less? First compare the tens. If the tens are the same, compare the ones. Circle the number that is less.
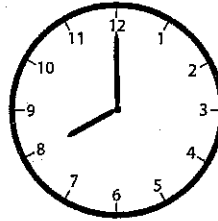
    52   73

    1.NBT.3

2. What time is it?
   Fill in the digital clock.

   ___ : ___

   1.MD.3

3. A (dime) is worth ___.   5¢   25¢   10¢

   2.MD.8 (Prep)

4. Add the doubles.

   $$\begin{array}{cccc} 8 & 3 & 6 & 7 \\ +8 & +3 & +6 & +7 \end{array}$$

   1.OA.6

5 – 6.

How many (car) are there? _____

How many more (car) than (car) are there? _____

Cars at the Show	
(jeep)	///
(convertible)	|||||
(car)	||||| /

1.MD.4

Lesson #67

Circle the greater addend, then count on.

1.

$$2 + 12 = \underline{\quad}$$

1.OA.5

2.   What is 11 − 7?
Fill in the blanks
to solve the problem.

$$\text{If } 7 + \underline{\quad} = 11,$$

$$\text{then } 11 - 7 = \underline{\quad}.$$
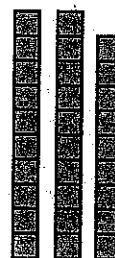
1.OA.4

Which number is greater? First compare the tens. If the tens are the same, compare the ones. Circle the number that is greater.

3 − 4.

24   29

1.NBT.3

Write the number that completes the subtraction sentence.

5.

$$6 - \underline{\quad} = 1$$

1.OA.8

6.   Write a 1 next to the longest bar.   ____
Write a 2 next to the second-longest bar. ____
Write a 3 next to the shortest bar.   ____

1.MD.1

Lesson #68

1.	Add the doubles.	$\begin{array}{cccc} 1 & 9 & 5 & 4 \\ +\underline{1} & +\underline{9} & +\underline{5} & +\underline{4} \end{array}$	1.OA.6

2. Count by 2s.   14, 16, 18, ____, 22, ____   1.NBT.1

Draw lines to match each shape with its name.

3 – 4.

cone

rectangular prism

cylinder   1.G.1

5. How much money is this?
Count by 10s.   ____¢   2.MD.8 (Prep)

Write the number that completes the addition sentence.
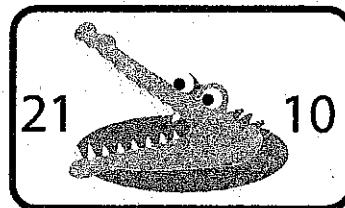
6.   7 + ____ = 8   1.OA.8

Lesson #69

The symbol (>) means *greater than.* **The symbol (<) means** *less than.* Think of the wide part of the sign as an alligator's mouth eating the bigger number.
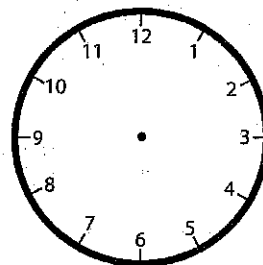
1 – 2.

21 10

Circle the correct sign.   32 (< >) 40

1.NBT.3

3. Draw the hands on the clock to show 1:00.

1.MD.3

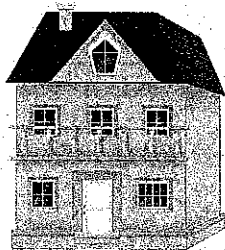Write the number that completes the subtraction sentence.

4. $5 - \underline{\quad} = 1$

1.OA.8

Three people live on the same street. Mike's house is tall. Nancy's house is taller than Mike's. Payton's house is the tallest. Circle Nancy's house.

5 – 6.

1.MD.1

Lesson #70

1.   How much money is this?   _____ ¢

When adding three numbers, you can change which two addends you add first. The sum stays the same. Fill in the blanks to complete the equations.

2 – 3. $(2 + 5) + 3 = \underline{\quad}$ $2 + (5 + 3) = \underline{\quad}$

$\underline{\quad} + 3 = \underline{\quad}$ $2 + \underline{\quad} = \underline{\quad}$

Color the closed shapes.
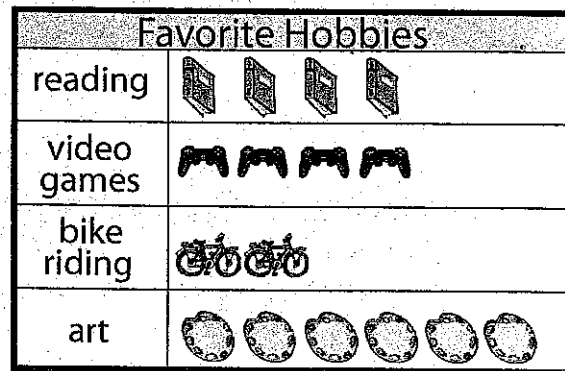
4.

Look at the picture graph.

5 – 6.

How many people like video games?   _____

How many people like bike riding?   _____
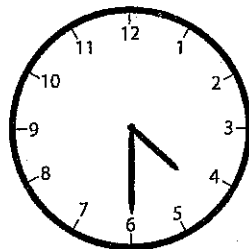
How many more people like art than reading?   _____

Favorite Hobbies	
reading	📖 📖 📖 📖
video games	🎮 🎮 🎮 🎮
bike riding	🚲 🚲 🚲
art	🎨 🎨 🎨 🎨 🎨 🎨

Lesson #71

1. Circle the sign to make this true. $44 \; (> \; < \; =) \; 14$

1.NBT.3

2. What time is it?
   Fill in the digital clock.

   ____ : ____

1.MD.3

3. Add the doubles.

   $2 + 2 = \underline{\hspace{1cm}}$ $10 + 10 = \underline{\hspace{1cm}}$

1.OA.6

4. Circle the name of the shape.   rectangle

   rectangular prism

1.G.1

5. Circle the greater addend, then count on.

   $13 + 1 = \underline{\hspace{1cm}}$
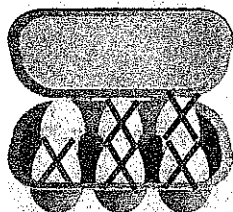
1.OA.5

6. What number comes after 40?   _____

1.NBT.1

Lesson #72

1 – 2.   Mark has six eggs. He uses five eggs to make a cake. How many eggs are left? Write a subtraction sentence.

$$\boxed{} - \boxed{} \atop \overline{\boxed{}} \text{ egg(s)}$$

1.OA.1

3.   Which coin is more money?

2.MD.8 (Prep)

4.   Circle the equations that are true.

$$6 = 7 - 1 \qquad 5 = 9 - 4 \qquad 3 = 8 - 5$$

1.OA.7

5.   Finish the fact family.

$$6 + 7 = 13 \qquad \underline{} + \underline{} = \underline{}$$

$$13 - 6 = 7 \qquad \underline{} - \underline{} = \underline{}$$

1.OA.3

6.   Draw a rectangle next to a circle.

1.G.1