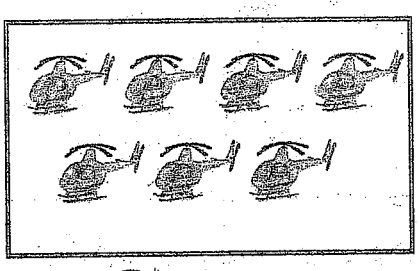
Write the number that completes the subtraction sentence.

7. $10 - \_\_\_\_ = 9$

1.OA.8

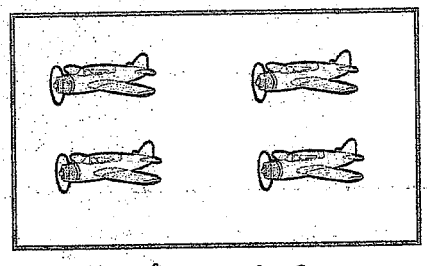
Use tally marks to show how many helicopters and planes there are.

8 – 9.

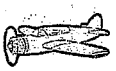


Each  stands for one.

_____ 



Each  stands for one.

_____ 

1.MD.4

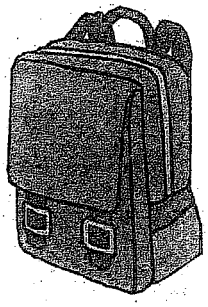
Start at 20. Count back 2. Write the difference.

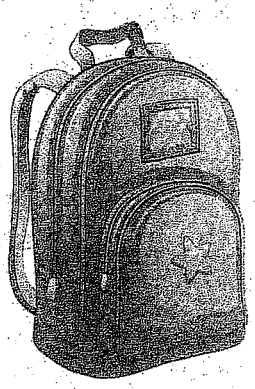
10. $20 - 2 = \_\_\_\_$

1.OA.5

Three children are walking to school. They each have a backpack. Alicia's backpack is the shortest. Tom's backpack is taller than Alicia's. Jaden's backpack is the tallest. Circle Jaden's backpack.

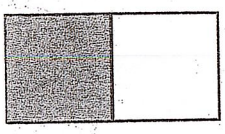
11 – 12.





1.MD.1

Lesson #83

1. How many parts are shaded?  ____ part 1.G.3

2. True or False? Write T for *true* or F for *false*.

$10 + 2 = 8 + 4$ _____ 1.OA.7

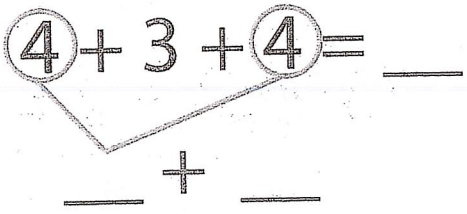
3. Finish the fact family.

$7 + 4 = 11$ __ + __ = __

$11 - 4 = 7$ __ − __ = __ 1.OA.3

4. I have 9 tens and 2 ones. What number am I? _____ 1.NBT.2

5. Use doubles and counting on to help find the sum. Fill in the blanks to solve the problem.

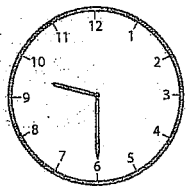
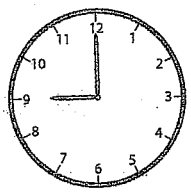
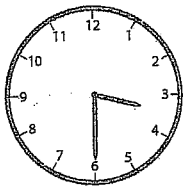


1.OA.2

6. There are five children on the bus. Eight more children get on the bus. How many children are on the bus in all?

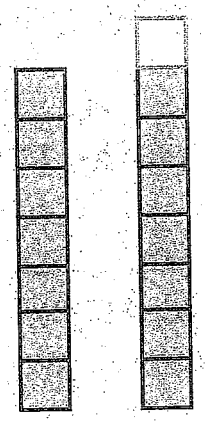
__ ◯ __ = _____ children 1.OA.1

7. Circle the clock that shows 9:30.

1.MD.3

8 – 9. What is 7 + 8? Use the doubles plus one strategy. Think of 7 + 8 as 7 + 7 + 1 = ___.



7 + 8 = ____

1.OA.6

10. Circle the coin that is worth 1 cent.




2.MD.8 (Prep)

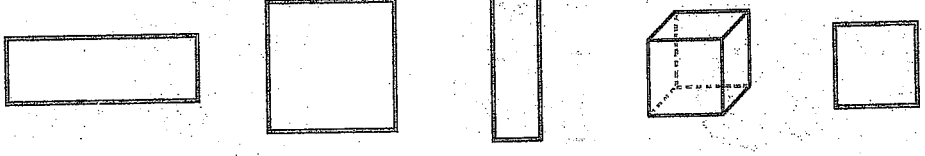
Write the sums.

11. (5 + 6) + 2 = ___ 5 + (6 + 2) = ___

1.OA.3

A ***square*** **has four sides.** Color the squares.

12.



1.G.1

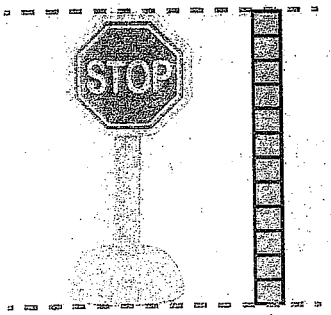
Lesson #82

1. Circle the sign to make this true. 72 (> < =) 23 — 1.NBT.3

2. Use the make a ten strategy and counting on to find the sum. 2 + 3 + 8 = ___ — 1.OA.2

___ + ___

3. How many squares tall is the stop sign? — 1.MD.2



_____ ▢

4. Fill in the missing numbers. — 1.OA.4

8 + ___ = 12

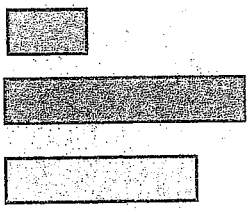
12 – 8 = ___

5. Count by 2s. 24, 26, 28, ____, 32, ____ — 1.NBT.1

6. A minus sign tells you to _____. — 1.OA.1

subtract add

7. Write a 1 next to the longest bar. ____
Write a 2 next to the second-longest bar. ____
Write a 3 next to the shortest bar. ____



1.MD.1

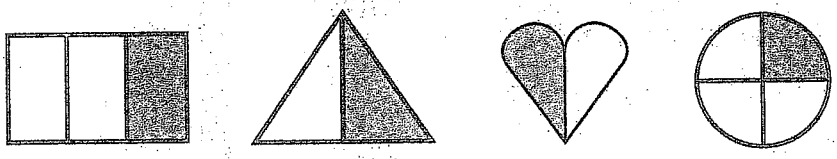
8. Use doubles and counting on to help find the sum. Fill in the blanks to solve the problem.

7 + 7 + 2 = ____

____ + ____

1.OA.2

9. Which shapes show one-half shaded? Circle them.



1.G.3

10. Circle the equations that are true.

10 = 11 − 1 8 = 10 − 3 6 = 12 − 9

1.OA.7

11. Look at the addition sentence. Change the order of the addends. Write another sentence.

8 + 4 = 12 ____ + ____ = ____

1.OA.3

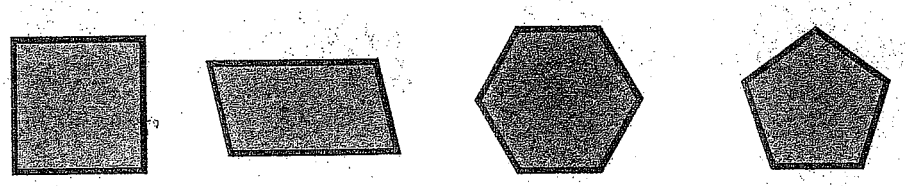
12. The numbers you add together are _____.

addends sums

1.OA.1

Lesson #81

A *hexagon* has six sides. Circle the hexagon.

1. 

1.G.1

Write the number that completes the addition sentence.

2. $3 + \_\_\_\_ = 12$

1.OA.8

3. I have 8 tens and 3 ones. What number am I? _____

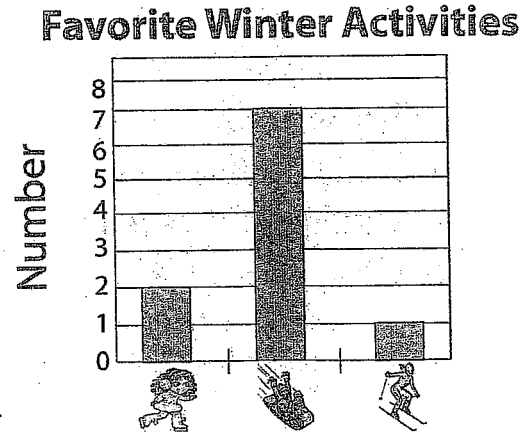
1.NBT.2

Circle the greater addend, then count on.

4. $18 + 2 = \_\_\_\_$

1.OA.5

5 – 6. Which activity do people like the most?



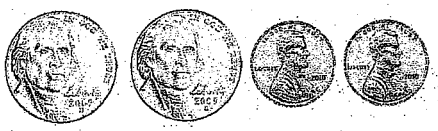
How many people in all like  and  ? _____

1.MD.4

7. How many tally marks? LHT _____ 1.MD.4

Write the missing numbers.

8. ____, ____, 87, ____, ____, 90 1.NBT.1

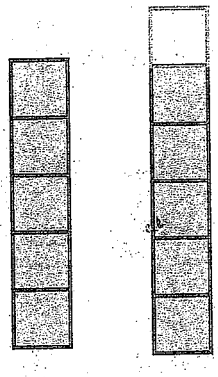
9. How much money is this?  ____ ¢ 2.MD.8
Count by 5s then 1s.

Finish the fact family.

10. 8 + 6 = 14 __ + __ = __ 1.OA.3

14 – 8 = 6 __ – __ = __

11 – 12. What is 5 + 6? Use the doubles plus one strategy. Think of 5 + 6 as 5 + 5 + 1 = __. 1.OA.6



5 + 6 = ____

Lesson #80

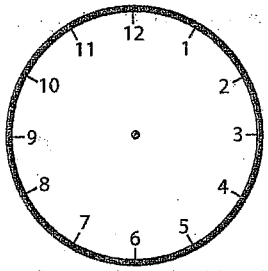
1. Use doubles and counting on to help find the sum. Fill in the blanks to solve the problem.

$3 + 5 + 5 = \_\_$

$\_\_ + \_\_$

1.OA.2

2. Draw the hands on the clock to show 2:00.

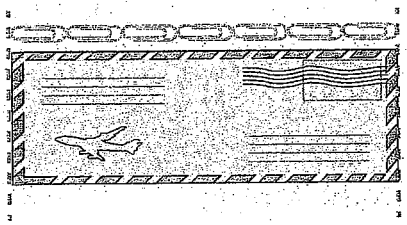


1.MD.3

3. Circle the sign to make this true. $58 (> < =) 59$

1.NBT.3

4. You can use  to measure. How many paper clips long is the envelope?



_____

1.MD.2

5. Fill in the missing numbers.

$9 + \_\_ = 18$

$18 - 9 = \_\_$

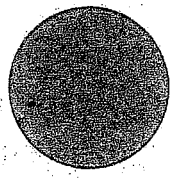
1.OA.4

Use counting on to solve the problems.

6. $17 + 2 = \_\_\_$ $13 + 3 = \_\_\_$

1.OA.6

7. Circle the name of the shape.



circle
cone

1.G.1

What number completes the subtraction sentence?

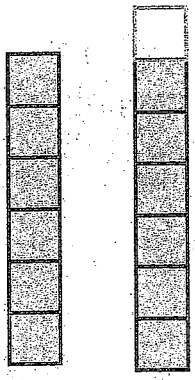
8. $4 - \_\_\_ = 1$

1.OA.8

9. The number 80 has _____ tens and _____ ones.

1.NBT.2

10 – 11. What is 6 + 7? Use the doubles plus one strategy. Think of 6 + 7 as 6 + 6 + 1 = __.



$6 + 7 = \_\_\_$

1.OA.6

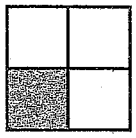
True or False? Write T for *true* or F for *false*.

12. $10 - 2 = 4 - 4$ _____

1.OA.7

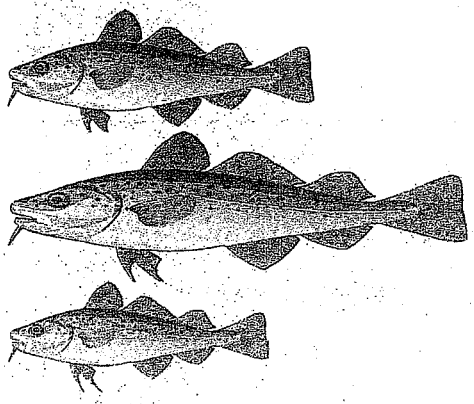
Lesson #79

1. Out of four parts, how many are shaded? _____ out of 4 parts



1.G.3

2 – 3. Three people are fishing. They each catch a fish. Emily's fish is the shortest. Bella's fish is the longest. Noah's fish is longer than Emily's. Circle Emily's fish.



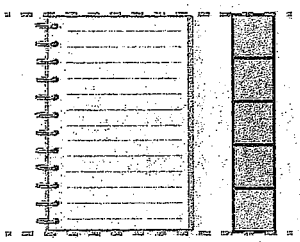
1.MD.1

4. Seven children are swinging at the playground. Five children leave to play on the slide. How many children are left on the swings?

___◯___ = _____ children

1.OA.1

5. How many squares tall is the notebook?



_____ ▢

1.MD.2

6. Use the make a ten strategy to find the sum.

(7) + (3) + 5 = ___

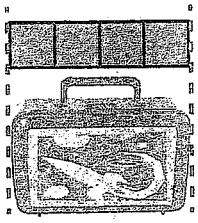
___ + ___

1.OA.2

Start at 17. Count back 1. Write the difference.

7. $17 - 1 = \_\_\_\_$ 1.OA.5

8. How many squares long is the lunchbox?



____ ▢ 1.MD.2

How many students go to school on a  ?

____

9 – 10. How many more students ride in a  than  to school? ____

Ways We Go to School	
bus	
bike	
car	
walk	

1.MD.4

11. Use the make a ten strategy and counting on to find the sum.

$6 + 2 + 4 = \_\_$

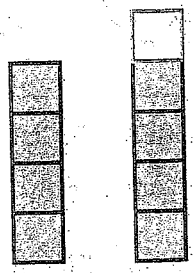
$\_\_ + \_\_$ 1.OA.2

12. Circle the sign to make this true. $68 \; (> \; < \; =) \; 68$ 1.NBT.3

Lesson #78

You can use the *doubles plus one* strategy to help you add.
What is 4 + 5? Think of 4 + 5 as 4 + 4 + 1 = __.

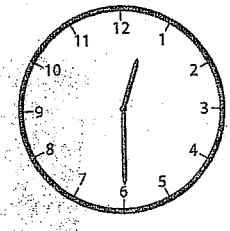
1 – 2.



4 + 5 = ____

1.OA.6

3. What time is it? Fill in the digital clock.



_____ : _____

1.MD.3

4. Write the sums.

(1 + 2) + 7 = __ 1 + (2 + 7) = __

1.OA.3

5. How much money is this? Count by 5s.

____¢

2.MD.8 (Prep)

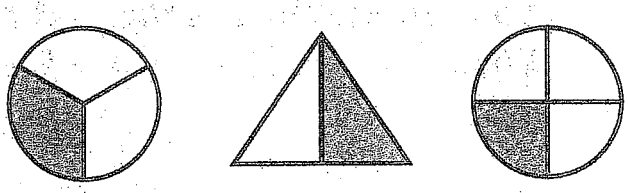
6. Fill in the missing numbers.

7 + __ = 16

16 – 7 = __

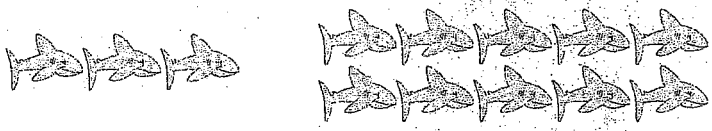
1.OA.4

7. Circle the shape that has one quarter shaded.



1.G.3

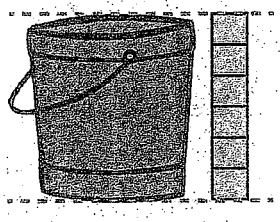
8. At the aquarium, Jake sees 3 sharks in a tank. He sees 10 sharks in another tank. How many sharks does he see in all?



___ ◯ ___ = ____ sharks

1.OA.1

9. How many squares tall is the pail?



____ □

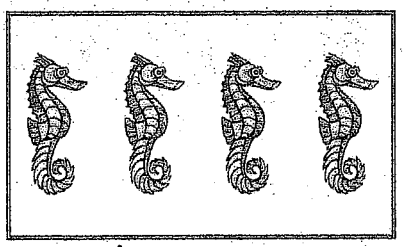
1.MD.2

10. Write the number that completes the addition sentence.

$8 + \_\_\_ = 11$

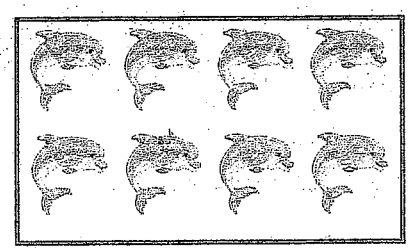
1.OA.8

11 – 12. Use tally marks to show how many seahorses and dolphins there are.



Each  stands for one.

____ 



Each  stands for one.

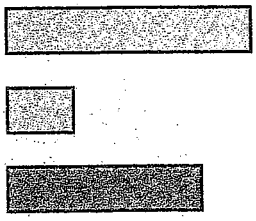
____ 

1.MD.4

Lesson #77

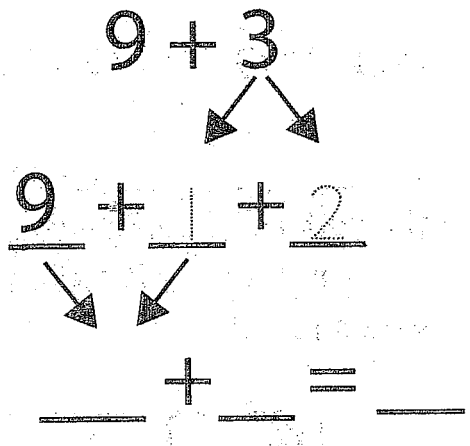
1. What number comes before 67? _____ 1.NBT.1

2. Write a 1 next to the longest bar. ____
Write a 2 next to the second-longest bar. ____
Write a 3 next to the shortest bar. ____

 1.MD.1

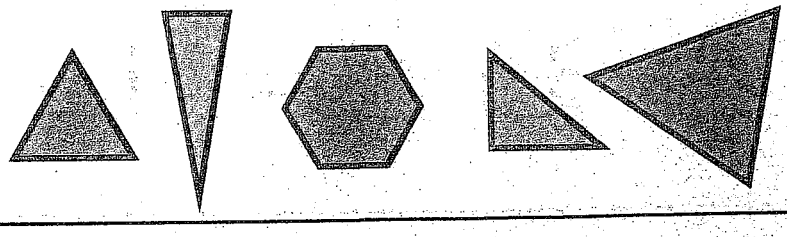
3. The number 58 has _____ tens and _____ ones. 1.NBT.2

4 – 5. What is 9 + 3?
Make a ten.
Add.

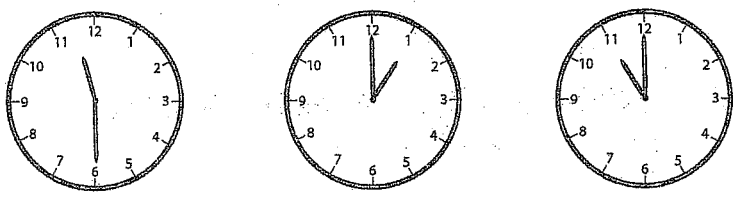


1.OA.6

6. Circle the shape that is different.

 1.G.1

7. Circle the clock that shows 11:00.

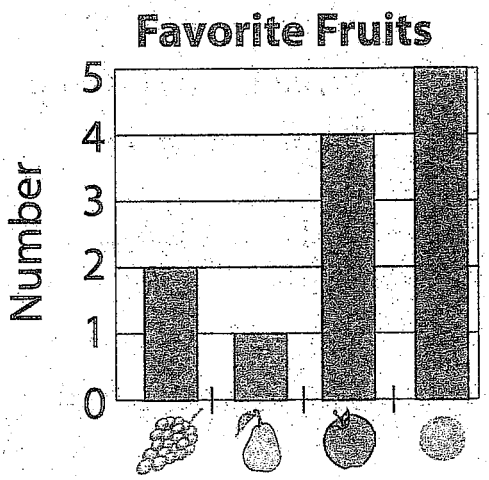


1.MD.3

8 – 9.

How many like pears? _____

How many votes did apples and grapes get in all? _____



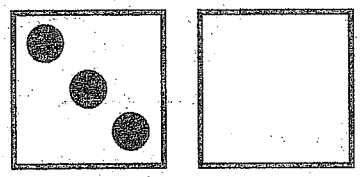
1.MD.4

10. Circle the equations that are true.

$12 = 6 + 6$ $14 = 7 + 6$ $16 = 8 + 8$

1.OA.7

11 – 12. One of the addends is missing in the addition sentence. Three plus how many more make 11? Draw the dots in the box. Write the missing addend.



$3 + \_\_ = 11$

1.OA.4

Lesson #76

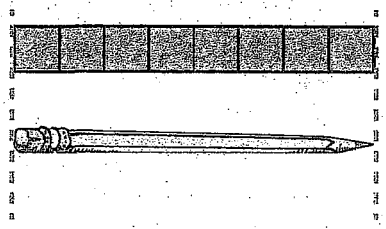
1. Finish the fact family. 1.OA.3

$9 + 5 = 14$ ___ + ___ = ___

$14 - 5 = 9$ ___ − ___ = ___

2. Circle the coin that is worth 5 cents. 2.MD.8 (Prep)

3 How many squares long is the pencil? 1.MD.2



_____ ■

4 – 5. What is 8 + 9? Split one addend to make a double. Then, fill in the blanks to solve the problem. 1.OA.6

$8 + 9$

$\underline{8} + \underline{\quad} + \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

6. Circle the sign to make this true. 1.NBT.3

$87 \; (\; > \; < \; = \;) \; 78$

Kevin has three dogs. Each dog has its own house. Spot's house is the shortest. Fluffy's house is taller than Spot's. Oscar's house is the tallest. Circle Fluffy's house.

7 – 8.

1.MD.1

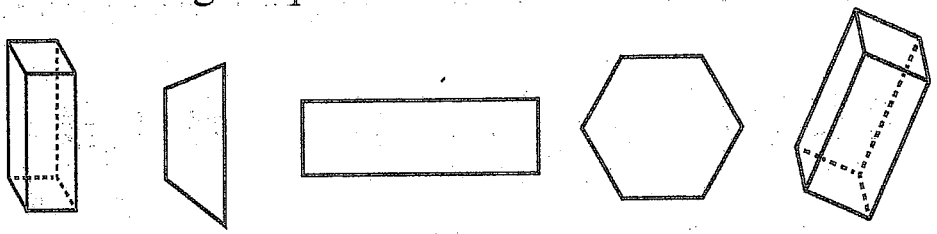
Write the number that completes the subtraction sentence.

9. $7 - \_\_\_ = 5$

1.OA.8

Color the rectangular prisms.

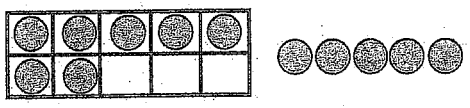
10.

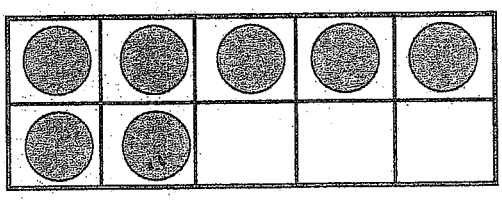


1.G.1

What is 7 + 5? Make a ten. Write the new fact. Add.

11 – 12.



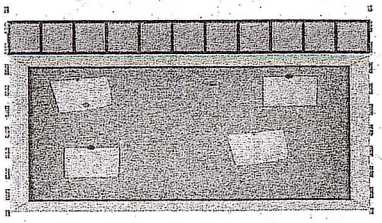


$7 + 5 = \_\_\_ \quad \_\_\_ + \_\_\_ = \_\_\_$

1.OA.6

Lesson #75

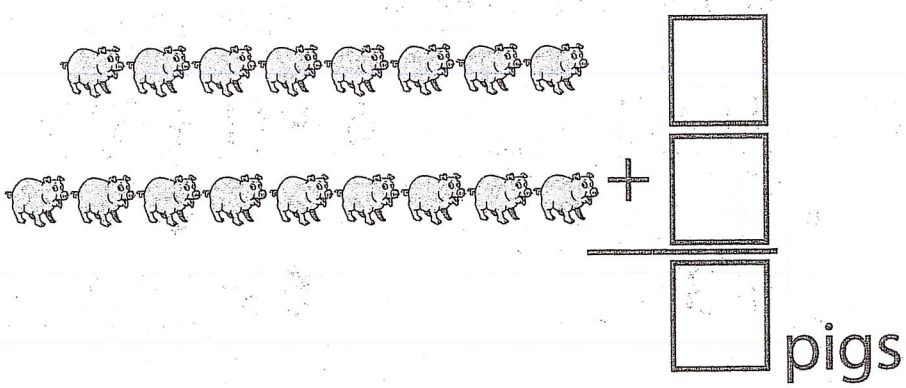
1. How many squares long is the bulletin board?



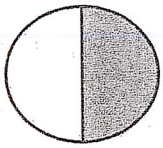
_____ 1.MD.2

2. The number 37 has _____ tens and _____ ones. 1.NBT.2

3 – 4. On Jessica's farm, eight pigs are playing in the mud, and nine pigs are in the barn. How many pigs are there in all? 1.OA.1



5. Out of two parts, how many are shaded? _____ out of 2 parts

 1.G.3

Circle the greater addend, then count on.

6. 16 + 3 = _____ 1.OA.5

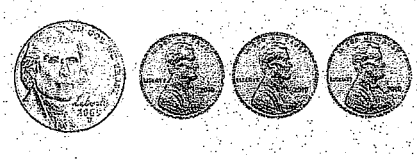
7. What is 16 – 8? Fill in the blanks to solve the problem.

If 8 + ___ = 16,

then 16 – 8 = ___.

1.OA.4

8. How much money is this? Count by 5s then 1s.



_____ ¢

2.MD.8 (Prep)

When adding three numbers, you can change which two addends you add first. The sum stays the same. Fill in the blanks to complete the equations.

9 – 10.

$(6 + 1) + 3 = \_\_$ → $\_\_ + 3 = \_\_$

$6 + (1 + 3) = \_\_$ → $6 + \_\_ = \_\_$

1.OA.3

Circle the dessert that most people like.

11 – 12.

How many people in all like  and  ? _____

Favorite Desserts	
	𝍸 𝍸 |
	𝍸
	𝍸 ||

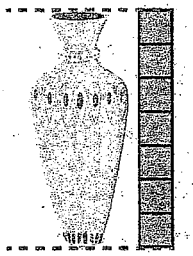
1.MD.4

Lesson #74

1. Circle the doubles. 1.OA.6

$7+7=14$ $4+4=8$ $2+3=5$

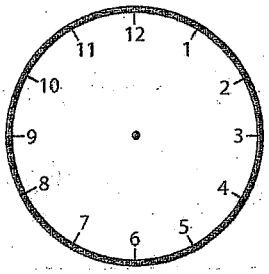
2. How many squares tall is the vase? 1.MD.2



____ ▪

3. Circle the sign to make this true. $27\ (>\ <\ =)\ 18$ 1.NBT.3

4. Draw the hands on the clock to show 3:30. 1.MD.3



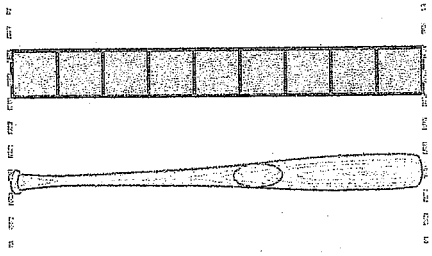
True or False? Write T for *true* or F for *false*.

5. $2-2=2-0$ _____ 1.OA.7

Count by ones. Write the missing numbers.

6. ____, ____, 75, ____, ____, ____ 1.NBT.1

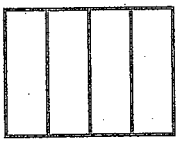
7. You can use ▢ to measure. How many squares long is the bat?

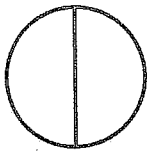


_____ ▢

1.MD.2

8. **When a shape is divided into four equal parts, the parts are called *fourths* or *quarters*.** Which shape is divided into fourths or quarters?





1.G.3

9. Use counting back to solve the problems.

$$\begin{array}{r} 7 \\ -\,2 \\ \hline \end{array} \qquad \begin{array}{r} 6 \\ -\,3 \\ \hline \end{array}$$

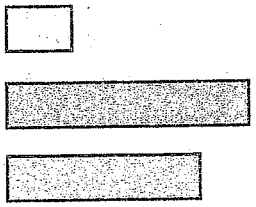
1.OA.6

10. Write the number that completes the addition sentence.

$$5 + \_\_\_ = 10$$

1.OA.8

11. Write a 1 next to the longest bar. ____
Write a 2 next to the second-longest bar. ____
Write a 3 next to the shortest bar. ____



1.MD.1

12. Look at the addition sentence. Change the order of the addends. Write another sentence.

$$8 + 7 = 15 \qquad \_\_\_ + \_\_\_ = \_\_\_$$

1.OA.3

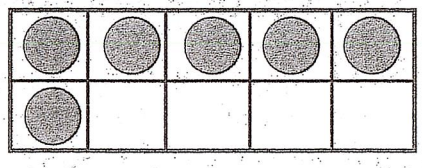
Lesson #73

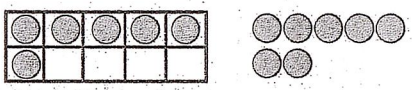
1. Circle the name of the shape.  triangle trapezoid 1.G.1

2. Start at 14. Count back 3. Write the difference. 14 – 3 = ___ 1.OA.5

3. Count by 2s. 24, 26, 28, 30, ___ 1.NBT.1

4 – 5. **You can make a ten to help you add.** Fill in the ten frame with green circles to make ten. Put leftover circles under the ten frame. Write the new fact. Add. 1.OA.6





6 + 7 = ___ ___ + ___ = ___

6. The number 21 has _____ tens and _____ ones. 1.NBT.2